

BOE REIAC: Feb 5, 2019

Start 6:45 pm

End: 8:05 pm

Attendees:

Tricia Bowen

Cathy Sanchez

Alana Florencio-Wain

Carlos Murcia

Diana Armstead

Sophia Skiles

1. Incident Reporting Protocols /DASA - IRR (final summary to state) - documentation

Committee members recently participated in an informal community gathering, where many testified to poor prior experiences with reporting and alienation from engaging in the process.

REIAC focus on current adherence/compliance to DASA policy, which should be actionable by BOE, per oversight of the following, per the Code of Conduct, p. 15-17:

Internal Documentation and BOE Report:

— building principal holds bullying log - to track incidents and patterns

- confirm that founded incidents are filed with relevant students (with consequences noted)
- presented to Superintendent quarterly, with **annual report to BOE, (per building/per District)**

DASA report form:

- consistent language with Code of Conduct ("complainant" vs "target")

- legibility
- gatekeeping (parents should be able to fill out)
- availability
- accessibility - not outlined in Spanish/no translator services
- offer guidance
- offer FAQs

Guidelines:

- developed by Superintendent to prevent and respond to discrimination - is this the Cultural Proficiency?
- students and staff undergo bullying programs/guidelines, etc

2. Additional Recommendations (not already outlined in Code of Conduct):

Crisis Response Teams - additional/dedicated staff?

- staff members who are recognized and trusted by students - compensation/stipend
- student-elected advocate
- (Admin, guidance counselor, social worker) not just AP (new, no relationship), community resources a la Parent/Family Advocate (special education)
- Action Plan checklist
- Timeline

- Under investigation and post-investigation safety/action plans

3. Dress Code - overall positive student engagement in HS

4. Ethnicity vs Race in Equity Report Card - concerns around effectively tracking Hispanic/Latinx patterns with separating out ethnicity from race. Please see the attached links for background and concerns

- the proposed combined ethnicity race question: <http://www.pewresearch.org/fact-tank/2014/03/14/u-s-census-looking-at-big-changes-in-how-it-asks-about-race-and-ethnicity/>
- undercounting (the Op-Ed author: Arturo Vargas is executive director of the National Association of Latino Elected and Appointed Officials (NALEO) Educational Fund and a member of the Census Bureau's National Advisory Committee on Racial, Ethnic and Other Populations): <https://thehill.com/opinion/civil-rights/365607-race-in-america-is-changing-census-bureau-must-catch-up>
- Ithaca's equity report card's approach: <https://sites.google.com/icsd.k12.ny.us/erc/home>

5. Request to share Climate Survey Results

6. Upcoming Safety Forum on Tuesday night - encourage REIAC attendance to provide equity lens on strategies/approaches to school safety that may arise.

Draft Minutes submitted by Sophia Skiles